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| **Year 6** | **Lesson 1**  **30th-sep-**  **4th Oct** | **Lesson 2**  **4th-8th Nov** | **Lesson 3**  **2nd-6th Dec** | **Lesson 4**  **20th-24th Jan** | **Lesson 5**  **24th-28th Feb** | **Lesson 6**  **24th-28th March** | **Lesson 7**  **Tue-6th-9th May**  **(3 sessions only)** | **Lesson 8**  **9th-13th June** | **Lesson 9**  **7th-11th July** |
| **Year 6 topic** | **Engineering the future** | **The race!** | **The race!** | **Biomes: -**  **Temperate deciduous Forests** | **Britain since 1939** | **Britain since 1939** | **London and Rio** | **Historic Seamer!** | **Historic Seamer!** |
| **Curriculum link** | Science | PSHE  (Health & wellbeing) | Problem solving and communicating complex ideas ‘I Can’ attitude | Science: Plants; living things and their habitats; evolution and inheritance; working scientifically | Launch | Art & Design | Design & technology | Georgy/  Working scientifically | Art & Design |
| **Forest school focus** | Taking care of our school & community gardens  Explain the importance of fauna and flora identification | Fire safety  Camp fire cooking.  Toffee apples  Campfire management  (PSHE- Review & Reflect) | Survival games | Investigations-observe and record  Seasonal signs  Woodland structures  Knowing the origins of trees, age and identification | Frame structures  Shelter building- Anderson shelters | Observational drawing-  Reflection, surface, shadows  (Science-light) | Bush craft  Elder Whistle  Soft/hard wood  Carving knives/ tool use  (DT) | Seasonal changes in plant life  Foraging plant Identification  Plants with fragrant or aromatic properties | Ancient art of  Hapa Zone- Natural dyes.  Leaf bashing/ printing.  (Art) |