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| **Year 6** | **Lesson 1****30th-sep-****4th Oct** | **Lesson 2****4th-8th Nov** | **Lesson 3****2nd-6th Dec** | **Lesson 4****20th-24th Jan** | **Lesson 5****24th-28th Feb** | **Lesson 6****24th-28th March** | **Lesson 7****Tue-6th-9th May****(3 sessions only)** | **Lesson 8****9th-13th June** | **Lesson 9****7th-11th July** |
| **Year 6 topic** | **Engineering the future**  | **The race!** | **The race!** | **Biomes: -****Temperate deciduous Forests** | **Britain since 1939** | **Britain since 1939** | **London and Rio**  | **Historic Seamer!** | **Historic Seamer!** |
| **Curriculum link** | Science  | PSHE(Health & wellbeing)  | Problem solving and communicating complex ideas ‘I Can’ attitude | Science: Plants; living things and their habitats; evolution and inheritance; working scientifically | Launch | Art & Design  | Design & technology  | Georgy/Working scientifically  | Art & Design |
| **Forest school focus** | Taking care of our school & community gardensExplain the importance of fauna and flora identification | Fire safetyCamp fire cooking.Toffee applesCampfire management(PSHE- Review & Reflect) | Survival games | Investigations-observe and recordSeasonal signs Woodland structuresKnowing the origins of trees, age and identification | Frame structuresShelter building- Anderson shelters | Observational drawing-Reflection, surface, shadows(Science-light) | Bush craftElder WhistleSoft/hard woodCarving knives/ tool use(DT) | Seasonal changes in plant lifeForaging plant IdentificationPlants with fragrant or aromatic properties | Ancient art ofHapa Zone- Natural dyes.Leaf bashing/ printing.(Art) |